Broughton Community Schools
Ensuring every child THRIVES

Class Teacher - Maternity Cover - Fixed Term Contract
Person Specification

	Essential	**Desirable**
Qualifications and training	• Degree/PGCE or equivalent • QTS Status	• Other educational / professional qualifications • Evidence of a commitment to further professional development
	Essential	**Desirable**
Experience	• Consistently good teaching KS2	• Teaching in EYFS and KS1 • Experience in teaching phonics • Experience of working in Infant/Junior Schools and managing KS1/2 transition
	Essential	**Desirable**
Knowledge and Understanding	• The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. • Understanding of a diverse range of teaching and learning styles and techniques. • Good understanding of the importance of ethos and values and how this impacts on wellbeing, high expectation and high standards. • Good understanding of effective procedures for managing and promoting positive behaviour among pupils. • Good understanding of the role of parents and the community in school improvement and how this can be practised and developed. • Clear understanding of data analysis and the important impact this can have on achievement and attainment.	• Preparation and administration of KS2 assessments - including SATs
	Essential	

Professional Skills	• Ability to promote the school's ethos and values positively, and use effective strategies to support wellbeing • Ability to establish a sound professional relationships within a team, making an effective contributing to supporting the mental health and wellbeing of others • Ability to establish and develop close relationships with parents, governors and the community • Ability to communicate effectively (both orally and in writing) to a variety of audiences • Ability to create a positive, happy, challenging and effective learning environment • High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child	
	Essential	**Desirable**
Personal Qualities	• Boundless enthusiasm, determination and drive to inspire others to achieve high standards • An appetite and ambition to develop own practise by proactively seeking feedback and CPD • A solution-focussed mindset and determined "no-excuses" approach to raising standards • A personable nature to build effective relationships with parents and all members of the school community • A lively, creative and good-humoured approach to all aspects of teaching, management and leadership • Ability and keenness to promote the school's positive culture and ethos • Excellent personal organisational skills and time management	

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