Buckinghamshire SENDIAS Online Training coproduced with FACT BUCKS

FACT BUCKS
Parent Carer Forum
A local voice for parent carers of children with SEND

BUCKINGHAMSHIRE
SEND IAS
SERVICE

Independent Living

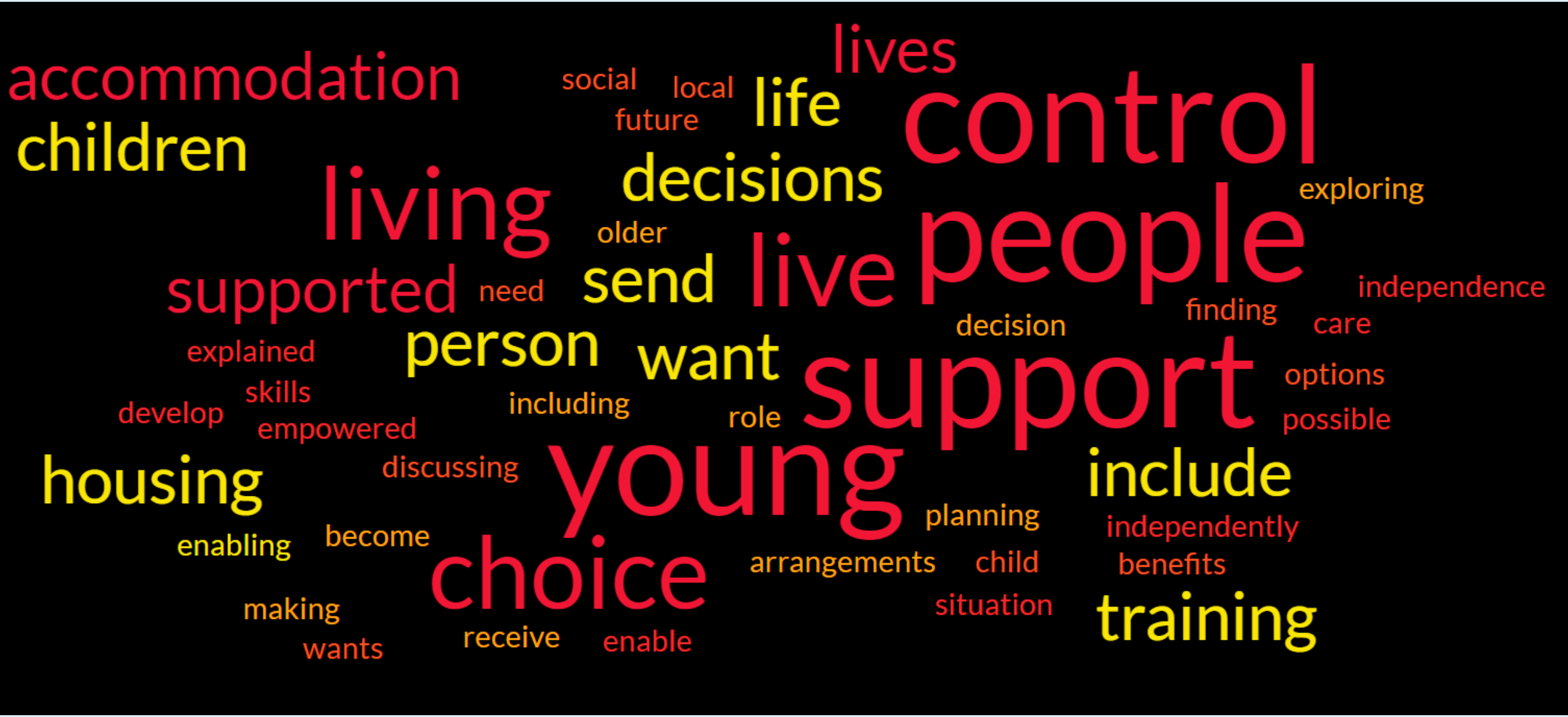
Summary: This webinar look at how children and young people with SEND can learn life skills to help them to:

Make choices and decisions

Have control over their lives and the support they need to live as independently as possible

Duration: 1 hour 15 minutes including opportunity for questions

Independent living?


accommodation
children
social
local
future
lives
life
control
living
decisions
exploring
people
older
supported
need
send
live
independence
finding
care
decision
person
want
support
explained
skills
develop
empowered
including
role
options
possible
housing
discussing
young
include
planning
independently
enabling
become
choice
arrangements
child
benefits
making
situation
training
wants
receive
enable

What is independent living? Definitions

How children and young people with SEND are empowered to make decisions for themselves and live as independently as possible.

How children and young people with SEND are supported to develop independence and life skills that enable them to have choice and control over their lives.

Thematic reviews of preparation for adulthood arrangements in local areas - GOV.UK

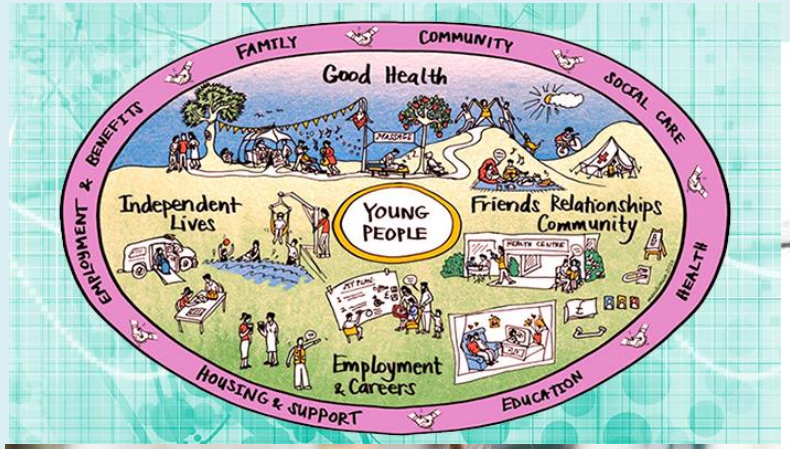
Enabling people to have choice and control over their lives and the support they receive, their accommodation and living arrangements, including supported living.

It should include exploring what decisions young people want to take for themselves and planning their role in decision making as they become older. This should also include discussing where the child or young person wants to live in the future, who they want to live with and what support they will need. Local housing options, support in finding accommodation, housing benefits and social care support should be explained

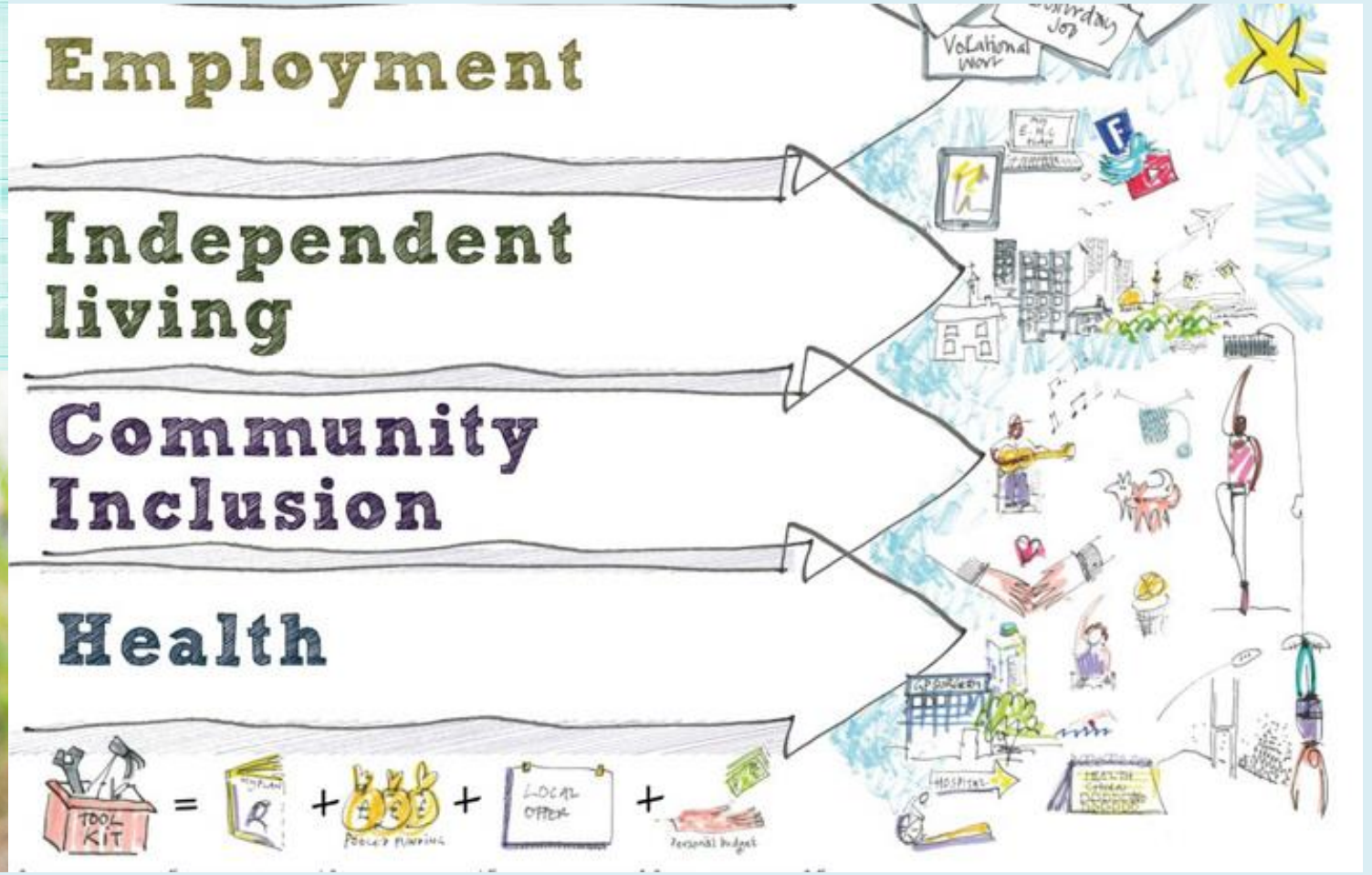
SEND Code of Practice 2015 section 1.39 and 8.10

Preparing for adulthood – how to get there?-

Preparing for adulthood outcomes









What does the law say? – right to an independent life

United Nations Convention on the Rights of Persons with Disabilities (UNCRPD):

Human Rights Act 1998

What is independent living? Key aspects

- Children and young people learning **life skills** to help them to:
  - **Make choices and decisions**
  - **Have control over their lives and the support they need to live as independently as possible**

  This will include choices about:
  - Where they live, who they live with
  - What help they need, how it is provided and who by
  - How they travel
  - Their lifestyle
  - Their finances



What young people say about independent living



Shout Out for SEND Conference 2023 - Youth Voice Bucks

We are not asking for much, just help and support when we need it, and ***the opportunity to be independent and make our own decisions.***

As a group often left out of society and even conversations involving their own needs and lives, it is essential [that young people with SEND] are not only ***made to feel like their voice matters more*** *but also that the work is put in to ensure they can* ***influence change on all levels***.

Pippa, SoFS representative

Make choices and decisions





What does the law say?

Do my child's views and my views count?

YES

The Local Authority must have regard to:

- the views, wishes and feelings of the child and their parent, or the young person;
- the importance of them participating as fully as possible in decisions
- the importance of them being provided with the information and support necessary to enable participation in those decisions;
- the need to support them, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes



What does the law say?

Mental Capacity Act 2005

Mental capacity

Your mental capacity means your ability to understand information and make decisions about your life.

The Mental Capacity Act 2005 says:

Every adult, whatever their disability, has the right to make their own decisions wherever possible.

What is The Mental Capacity Act? | Mencap
Brief guide to capacity and consent in under 18s for medical care - CQC

Mental Capacity Act 2005: An easy read guide (local.gov.uk)

Making a decision

- understand what decision they need to make and why they need to make it
- understand what is likely to happen if they do or don’t make this decision
- understand, retain, use and weigh up the information relevant to this decision
- communicate their decision in some way, with help if necessary.





What does the law say?

Mental Capacity Act
Code of Practice

5 principles

1) Assume that people are able to make decisions, unless it is shown that they are not.
2) Give people as much support as they need to make decisions.
3) If a person makes unwise decisions, this is ok, as long as they understand what they are doing.
4) If someone is not able to make a decision, then the people helping them must only make decisions in their 'best interests'.
5) Find the least restrictive way of doing what needs to be done.

FACT Bucks SENDIAS Renaissance Legal mental capacity and decision making webinar

Mencap Events | Eventbrite

Encouraging your young person to make decisions

The more young people get involved they will learn gradually to make decisions. Young people need to be encouraged or it will be scary when they turn 16."

Young person, EPIC

- Support in expressing their views
- Opportunities to make choices
- Support with decision-making
- Opportunities to think about what went wrong when a decision doesn't turn out well, opportunities to make and learn from mistakes.
- Opportunities to take risks when and where safe to do so
- Practise, practise, practise
- If you notice progress, you can change and even reduce the support you give towards as much independence as possible.

- SEND Youth Projects,
- FACT Bucks SENDIAS Capturing your child's views webinar
- Involving young people in decision making - 3 minute video

How does deciding that make you feel?

- Overcoming the anxiety of there not being a decision – too many choices
- Overcoming the lack of control if the decision is made by others
- Improved well-being
  - sense of achievement and empowerment from being involved
  - visualising what the decision will lead to/ clearer on what lies ahead.

SEN Support and EHC plans

- Does your child know what the support and plans are for?
- Do they know that they should be involved?
- Do they know what the key decisions are?
- How can they be helped to find out?
- Can they say what they think, or do they need help with this?
- Is this help built into their plan?

- SENDIAS individual support for children and young people
- *There's no I in EHCP, there should be, it's me!* - training for young people and professionals

Live as independently as possible



Independent living from the earliest of years

- What are the age-related expectations for independence?
- What barriers are there?
- What will help?
- Is the help in place?
- Does the help work?
- What can be tried instead?
- Have you discussed any resistant barriers with relevant professionals ?
- Is there a plan in place for additional help?
- Is there a date to review the plan?

Example: by the time a child starts school they would usually be expected to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. [Statutory framework for the early years foundation stage]

Support for SEND - Bucks SENDIAS

What to expect at different ages – 0 - 11

Independent Living



Age	Early Years 0-4 year olds	Primary Reception Y2 Key Stage 1 5-7 year olds	Primary Y3-Y6 Key Stage 2 8-11 year olds
Steps Towards Outcomes	• Feeding and drinking • Toileting • Real world play (kitchens, DIY, cleaning) • Getting dressed • Making choices	• Washing / brushing teeth • Telling the time • Paying in shops (supervised)	• Sleep-overs and residential trips • Cooking at school and home • Understanding money – paying for snacks in school • Shopping • Moving around the school independently • Travel training • Transport and road signs

From PfA-Outcomes-Framework.pdf (ndti.org.uk)

What to expect at different ages – 11 - 25

Independent Living



Age	Secondary Y7-Y11 Key Stages 3 & 4 11-16 year olds	Post-16 In schools and post-16 providers 16-19 year olds	Post-19 19-25 year olds
Steps Towards Outcomes	• Travel training • Making decisions about what to spend money on • Making own food • Socialising unsupervised in town / local community • Independent living skills	• Managing bills (e.g. mobile phone) • Managing potential income including Personal Independence Payments • Residential and local learning options • Mental capacity - decision making • Understanding consent and best interest • Life skills • Managing your time • Transition to adult care • Being safe in your home • Understanding different types of living arrangements - what arrangements are positive and possible for each YP • Actively planning for future living arrangements with family, LA etc.	• Arranging potential independent / supported living options • Planning other living arrangements • Understanding correspondence / bills • Continuing to develop independent living skills as part of a study programme [At What Age timeline – lawstuff.org.uk]

Support for independence

- I usually need someone to be alongside me, supporting me to understand and stay safe
- I might need a little extra help at first, then I will manage on my own
- I can manage most things without extra help

- Be ambitious!



I want to be trusted with responsibilities

- <u>At home:</u>
- Support for younger siblings
- Helping with domestic chores
- Packing school bag
- Fetching coat and shoes to go out
- Tidying up
- Helping you with technology e.g. tv

- <u>At school or college:</u>
- Taking the register to the office
- Fetching the snack
- Choosing lunch
- Leading a group
- Class representative

- <u>Out and about:</u>
- Sixer
- Sports team captain
- Volunteering
- Shout Out for SEND Reps - Youth Voice Bucks

“The reason I like doing Shout Out Reps is it makes me feel like I am doing something good for the community, for Buckinghamshire. It makes me feel wholesome.”

I want to be trusted with responsibilities – health needs

Involve your child in their care and give them jobs to do:

- Allowing them to collect their medicine when leaving the house
- Giving them their own medical bag so that they get into the routine of always taking this with them from an early age
- Teaching them to always keep their medication in one area so that it is easily accessible
- Establishing good habits such as teaching them how to communicate when they are not feeling well or are having symptoms
- Using role play to give them more confidence in situations that they may find themselves in. For example, refusing politely if they are offered something which is not appropriate for them
- Allowing your child access to family days or youth groups from support organisations. As your child gets older it sometimes helps to be included in events like this without family or parents as it allows the child to identify with peer groups about their conditions
- Making sure a mobile phone is available (fully charged with credit) if your child is out independently and that they have emergency contact numbers for parents and doctors, etc
- Reviewing contact details regularly, in case of a change of phone numbers, etc
- There are now phone apps available for use in emergencies
- Laminating a reminder card with your child's kit so that they can always find telephone numbers easily and so they are not stored solely on a mobile phone

All About Health | (oxfsn.org.uk)

I want help to communicate

For children and young people up to the age of 18

- **Buckinghamshire services**
- Speech and language therapy service - Buckinghamshire Healthcare NHS Trust
- No referral needed for advice clinics, webinars and resources.
- Referral from GP or consultant needed for children and young people:
  - Requiring support for eating, drinking and swallowing
  - Requiring a safe hospital discharge where there is known developmental risk to communication.
  - With complex medical needs affecting communication e.g. epilepsy, post traumatic brain injury and degenerative conditions

- Augmentative Communication Aids - use of specialist technology when there is intent to communicate and a clear disparity between level of understanding and ability to communicate - NHS Assessments | Ace Centre Pre- referral advice is available - Information appointment | Ace Centre

- **Resources**
- Help for anyone to communicate their health needs: Widgit Health - Patient Easy Read Symbol Sheets (widgit-health.com)

I want help to communicate

For young people over the age of 18

- **Buckinghamshire services**
- Speech and language therapy may be available for adults with long-term communication difficulties who are registered with a Buckinghamshire gp. To make a referral, contact
- Wycombe hospital - 01494 323540
- Amersham hospital - 01494 323440
- Stoke Mandeville hospital - 01296 838920

- **Resources**
- Help for anyone to communicate their health needs: Widgit Health - Patient Easy Read Symbol Sheets (widgit-health.com

I want to express my views or make a complaint

- **Buckinghamshire services**
- **Bucks SENDIAS service** can help children and young people with SEND express their views and make complaints.

- Some young people may be eligible for an advocate provided by POhWER because of their care or mental health needs - Buckinghamshire | Home | POhWER To discuss eligibility contact 0300 020 0092 or email pohwer@pohwer.net

Resources

- I'm Thinking Ahead pdf | Together Matters
- An easy read interactive book for people with learning disabilities to help think, and talk, about the plans they would like to make about their future. These may include significant life choices, such as where to live, how to be supported with their health and how to spend their time.

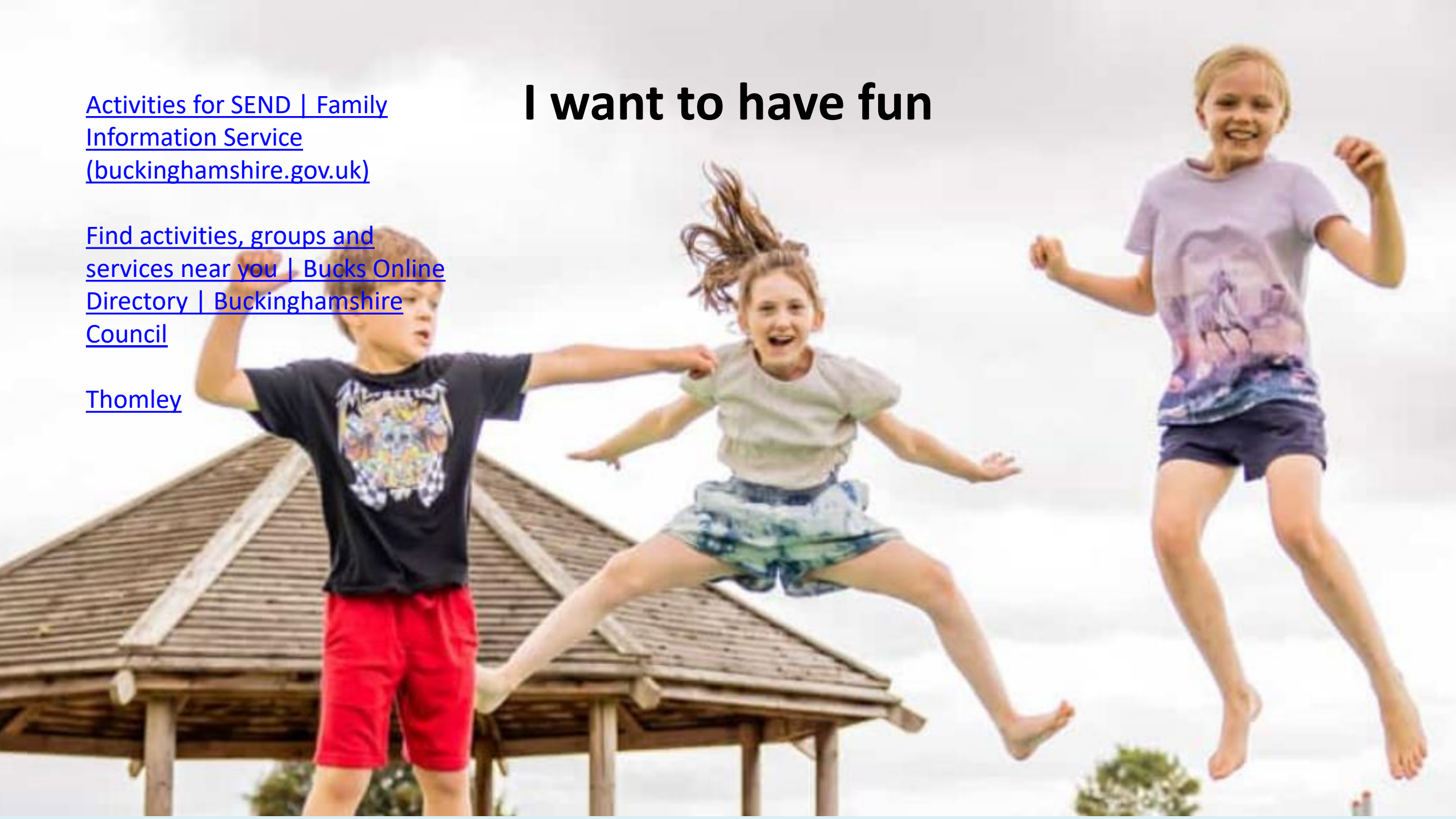
- Ask, Listen, Do | Speakup Main Website
- Resources including booklets with photosymbols and a short film to help people with learning disabilities and with autism express their views and complain about education, health, or social care services.

I want to have fun

Activities for SEND | Family Information Service (buckinghamshire.gov.uk)

Find activities, groups and services near you | Bucks Online Directory | Buckinghamshire Council

Thomley



I want help in getting out and about

- **Buckinghamshire services**
- SEND travel and transport discounts | Family Information Service (buckinghamshire.gov.uk)
- Buckinghamshire Council's information about discounts for public transport and information about personal and community transport.

- Blue Badge scheme for disabled parking | Buckinghamshire Council
- You can apply for a Blue Badge if you're disabled or have a health condition that affects your mobility. The badge enables you to park closer to the places you need to go. Blue Badges usually last for 3 years.
-
- Mobility services | Care Advice Buckinghamshire
- Mobility services offer you support in getting about. It may be to adapt your own car or to supply a mobility scooter to help you get around your local area.

- Motability Scheme | Lease a car, WAV, scooter or wheelchair
- The Motability Scheme helps you get around by swapping your higher rate mobility component or allowance for a vehicle. This could include a wheelchair accessible vehicle, scooter, powered wheelchair, or a lease on a new car.

- Independent travel training
- Some Buckinghamshire schools and college provide independent travel training to help young people with SEND become more independent and use public transport alone. This may include transport to and from school or college. Some organisations also offer it, such as Talkback. as part of its personal development and skills programme

- **Resources**
- Home – RDAC - a charity providing assessments and advice for people with medical conditions or disabilities to help them regain or maintain their travel independence.

- Home | AccessAble
- Accessibility information you need to work out if a place is going to be accessible for you. Including places like shops, restaurants, cinemas, theatres, railway stations, hotels, colleges, universities, hospitals and more. Use this to find wheelchair friendly venues or check out disabled access and facilities.

Example – travel training at Stony Dean School



I want help to manage my finances – benefits

Resources

- Financial help if you're disabled: Overview - GOV.UK (www.gov.uk)
- Money advice for young people with SEND and their parents or carers | Family Information Service (buckinghamshire.gov.uk)
- Financial help at college and university | Family Information Service (buckinghamshire.gov.uk)
- 16 to 19 Bursary Fund| Family Information Service (buckinghamshire.gov.uk)
- Disabled Students' Allowance - GOV.UK (www.gov.uk)
- Spending-Sense-Resource-2019-WEB4_FINAL.pdf (young-enterprise.org.uk)
- Making financial decisions for young people who lack capacity: A toolkit for parents and carers - GOV.UK (www.gov.uk)
- Thinking ahead| Together Matters
- Wills and Trusts| Mencap



I want help to manage finances – personal budgets

Type of personal budget	EHC plan required	Purpose	Further information
SEND or Education personal budget	YES	For delivery of help in section F of the EHC plan	Personal-budgets.pdf (contact.org.uk) Personal budgets short video - Kids
Social care personal budget	NO	For help in the home, support to access the community, short breaks	Personal-budgets.pdf (contact.org.uk)
Personal health budget	NO	For children on Continuing Care or young people over 18 on Continuing Healthcare to have control over their support e.g. choice of Personal Assistant-–	What is a personal health budget? - NHS (www.nhs.uk)
Personal wheelchair budget	NO	For wheelchair users to have choice over their wheelchair	NHS England » Personal wheelchair budgets
Transport personal budget	NO	Families of pupils/students with SEND who are eligible for transport can apply for a Personal Transport Budget, which supports travel to and from the educational setting	Personal Transport Budgets for eligible children and young people with SEND | Family Information Service (buckinghamshire.gov.uk)

I want help for personal care

For children aged up to the age of 19

Buckinghamshire services

For help with:

- Feeding and drinking – using cutlery
- Getting dressed
- Washing themselves
- Brushing their teeth
- Find out about Children and Young People's Therapies virtual advice sessions
- Find out about Children and Young People's Therapies webinar sessions
- Access Children and Young People's Therapies resources and guides

- Occupational Therapy - Buckinghamshire Healthcare NHS Trust - CYP Website (buckshealthcare.nhs.uk)
- For children aged up to 5:
- Health visiting - Buckinghamshire Healthcare NHS Trust - CYP Website (buckshealthcare.nhs.uk)

I want help for personal care

For young people over the age of 19

- **Buckinghamshire services**
- Homecare | Care Advice Buckinghamshire
- **Resources**
- Home care providers in Buckinghamshire - NHS (www.nhs.uk)
- Managing PAs (skillsforcare.org.uk)

I want help for toileting

For children and young people up to the age of 18

- **Buckinghamshire services**
- Your Health Visiting Service may be able to provide you with advice around toilet training if your child is still under five.
- Children over the age of four, who have medical conditions that affect their bowels or bladder, or a learning disability may meet the Buckinghamshire NHS Trust Policy for continence products, but this will require an assessment of need by a Healthcare Professional.
- If your child is over five years old and has a diagnosis of a learning disability and you need support with toilet training or an assessment for continence products, any professional who knows you, can refer to The Community Nurses Team Children with a Learning Disability (CNCLD) using this form: CNCLD referral form for healthcare professionals, social workers or teachers to complete
- If your child is seven years old or over and needs help with enuresis, please contact your GP, who can refer you on to your School Nurse
- All other School Nurse enquiries regarding toileting should be through the following email address: bht.schoolhealth-enquiries@nhs.net - School nursing - Buckinghamshire Healthcare NHS Trust - CYP Website (buckshealthcare.nhs.uk)
- If your child has physical disabilities that may be affecting their toileting you may want to think about a referral to the Paediatric Occupational Therapy Team, if you have any queries, you can call them on 01296 838000 Option 4

- **Resources**
- How to wash your hands after using the toilet – a visual guide
- Toileting advice and tips - Buckinghamshire Healthcare patient advice sheet
- Advice for all: ERIC, the children's bowel and bladder charity has a helpline for advice – 0808 1699949.

I want help for toileting

For young people from the age of 18

- **Buckinghamshire services**
- Patients (aged from 18) can be referred by GPs, Consultants, district nursing, other speciality teams by contacting bht.buckscontinenceteam@nhs.net
- Some patients are referred by family or other relatives and they can also self-refer.
- Referrals are triaged and patients are placed on a waiting list according to their level of need. The allocated nurse will then make an initial telephone assessment call. The information supplied enables the nurse to decide whether to your young person needs to be seen face to face, either in a clinic setting or a home visit, or if it's appropriate to continue with advice by telephone.

- **Resources**
- Bladder & Bowel UK (bbuk.org.uk) offers guidance and advice on coping with bladder and bowel conditions. This includes a confidential helpline and a Just Can't Wait Card

I want a short break to help with my independence

For children and young people up to the age of 18

- Short breaks and respite care for children with SEND - Short breaks give children and young people with disabilities time away from their family, so they can develop independence, learn new skills and make friends.

I want a short break to help with my independence

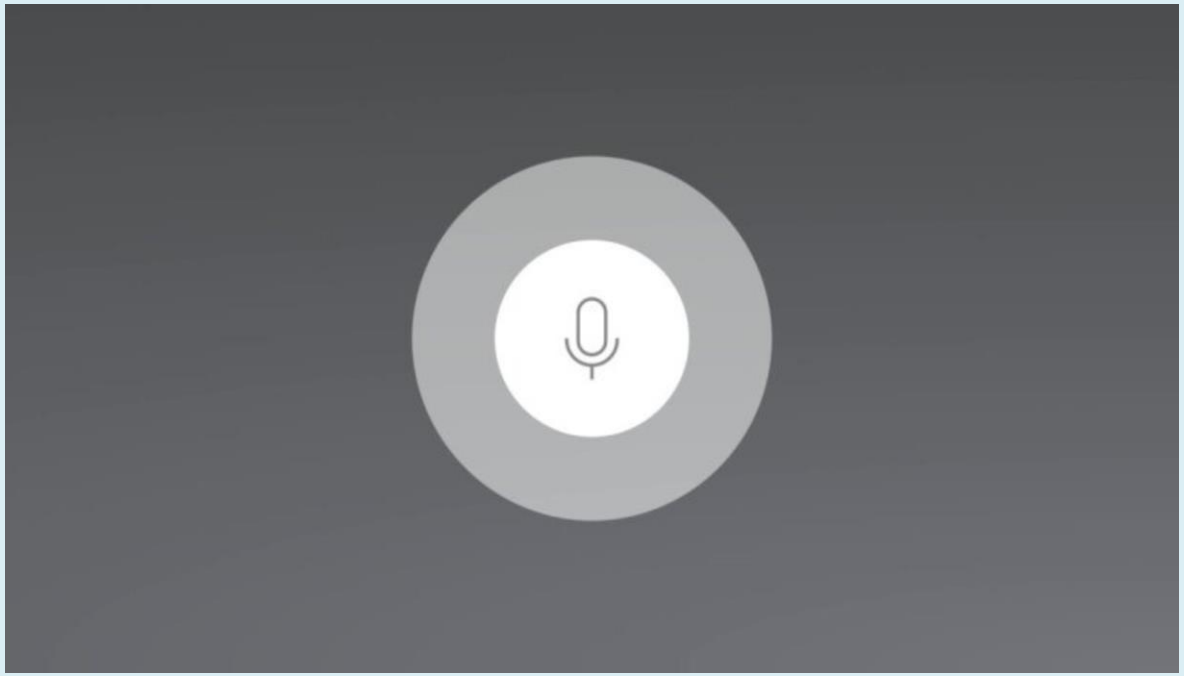
For young people over the age of 18

- I need a break from my caring role | Care Advice Buckinghamshire Short breaks for adults aged over 18

- Fact Sheet 13 - How do I arrange a respite break?

Becoming more independent – a young person's experience





I want adaptations to my home or equipment

For children and young people up to the age of 18

- **Buckinghamshire services**
- For housing adaptations, housing support and permanent equipment, for example permanent ramps, and ceiling track hoists.
- Email general enquiries and referrals to OT Childrens Mailbox: ChildrensOT@buckinghamshire.gov.uk or call 01296 383 762
- Home Equipment and Reablement - including seating, personal hygiene equipment, hoists and slings, night time postural support Occupational Therapy - Buckinghamshire Healthcare NHS Trust - CYP Website (buckshealthcare.nhs.uk)
- **Paediatric Community Occupational Therapy Service – Buckinghamshire Council (Housing OT)**

- **Buckinghamshire Wheelchair Service** provides assessment and wheelchairs for children over 3 years old. They must have a Buckinghamshire GP and a long-term disability resulting in permanent or significant difficulties walking indoors and outdoors.
- Call 01494 734046 or email buc-tr.WheelchairService@nhs.net

- **Nottingham Rehab Supplies (NRS),** the Buckinghamshire community equipment loan service, are responsible for all repairs and maintenance for all equipment we provide for a young person living in Buckinghamshire. This equipment is on loan and remains the property of NRS. Please ensure you read the loan agreement and safety information sheet that is provided when the piece of equipment is delivered to you. Call 0345 123 8248 or email enquiries@bucks.nrs-uk.net

- **Resources**

- Caring for a disabled child can sometimes be made easier with the use of certain aids and equipment, this resource explains more about your rights - Aids, equipment and adaptations | Contact -
- See notes
- Financial help if you're disabled: Home and housing - GOV.UK (www.gov.uk)

- Disabled Facilities Grants: Overview - GOV.UK (www.gov.uk)

- Child & Family Services – newlifecharity – charity providing grants and loans for specialist equipment for disabled children

- REMAP - Custom made equipment for disabled people – charity providing custom-made equipment, free of charge for disabled children and adults
- Request Free IT Support at Home | AbilityNet
- AbilityNet's friendly tech volunteers provide free IT support to older people and disabled people of any age, anywhere in the UK.

I want adaptations to my home or equipment

For young people from the age of 18

- **Buckinghamshire services**
- You can make a self referral, or get a referral from your GP to the Buckinghamshire Community Learning Disability Health Team.
- Call **01494 838260** for High Wycombe or **01296 387516** for Aylesbury. You can also **send an email**
- For adult housing needs, call **01296 387024** or email **ottriage@buckinghamshire.gov.uk**
- Find out more about occupational therapy services in Buckinghamshire

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I want somewhere to live



I want somewhere to live - Housing scheme options

Shared house

Shared lives

Residential care

Intentional community

Core and cluster

Network

[Thinking Ahead: a planning guide for families | Together Matters]

I want somewhere to live – Open market housing options



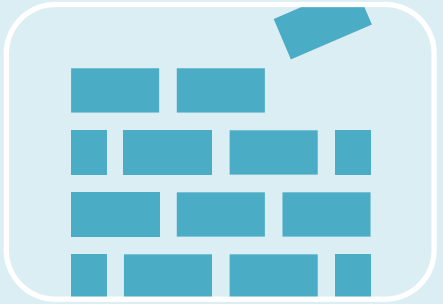
Renting a Flat/House on Own



Shared or Outright Ownership



Family Investment



New Build:



Specialist Buy-to-Let



Private Sector Leasing

I want somewhere to live – Buckinghamshire services and resources

- **Buckinghamshire services**
- Buckinghamshire Housing Support Service - P3 (p3charity.org)
- This county-wide floating support service is for people who need support to manage and maintain their accommodation if it is at risk.
- Young People in Buckinghamshire – Connection Support including:
- in Chiltern District HIT - Connection Support free confidential support to prevent homelessness, repair family relations, access suitable accommodation and assist young people in their homes
- Padstones Supported Accommodation - Connection Support prevents young people (aged 16-25 years) becoming homeless by providing accommodation along with 24/7 support..

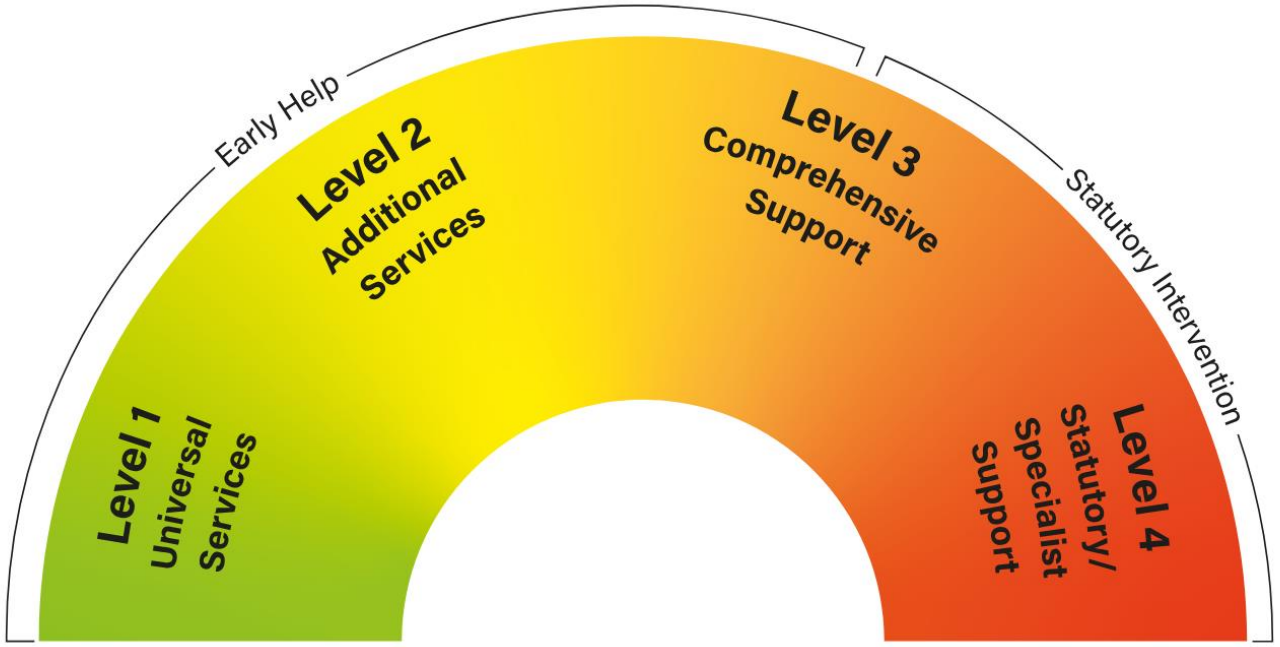
- **Resources**
- Providing supported accommodation for children and young people - GOV.UK (www.gov.uk)
- Introduction to supported accommodation - GOV.UK (www.gov.uk)
- Supported Housing (Regulatory Oversight) Act 2023 (legislation.gov.uk) - aimed at improving conditions in exempt supported housing. It came into force on 29 August 2023.
- Oxfordshire Council guide to family investment in supported housing – this is written for Oxfordshire residents, but most of it is applicable anywhere in England
- Learning Disability - Housing - FAQs | Mencap

- There is a useful summary here: Housing for People with Disabilities | My Family Our Needs
- Housing and disabled people: your rights | Equality and Human Rights Commission (equalityhumanrights.com) including Easy Read versions - Please note – recent changes such as Supported Housing (Regulatory Oversight) Act 2023 (legislation.gov.uk) and Providing supported accommodation for children and young people - GOV.UK (www.gov.uk) may affect these, likewise: Disabled Children Legal Handbook-final-Housing -Chapter 6.pdf (councilfordisabledchildren.org.uk)

I want help to look after myself - Buckinghamshire continuum of need

[The Continuum of Need - Buckinghamshire Safeguarding Children Partnership (buckssafeguarding.org.uk)]

[Get help from the Family Support Service | Family Information Service (buckinghamshire.gov.uk)]



I want help to look after myself – The Care Act 2014

For young people over the age of 18

Buckinghamshire services

- Transitioning from children's to adults' services | Care Advice Buckinghamshire The Transitions team accepts referrals from young adults who are under 18 or still at school who have a diagnosed learning disability and/or a physical disability. This includes sensory impairments. The young person may already be receiving support from children's social care or not. If your young person does not have a diagnosed disability but would still like to have an assessment, please contact our First Response team on 01296 383204 or by email at ascfirstresponse@buckinghamshire.gov.uk.
- Ask adult social care for help | Care Advice Buckinghamshire including a range of Factsheets | Care Advice Buckinghamshire Contact details: Contact Adult Social Care | Care Advice Buckinghamshire - Getting social care advice and support in Buckinghamshire including asking for an assessment from adult social care and an online directory of support.

Resources

- The Care Act: how to get the right support from your local authority and Easy Read Care Act Your young person's rights to have adult social care support. They might need a personal assistant. You may want to ask for an assessment from adult social care.

- Helping You To Stay Safe | Stay OK
- Easy read website with help and information including games and quizzes about how to stay safe in lots of different situations. Examples include keeping safe at home, using the phone, dealing with bullying and crime. There is also a resource list for parents and professionals.



Supporting you as parent/carer to support independent living

- Carers' assessment: A carers' assessment is to discuss with social services the help you need with caring, together with help to maintain your own health and balance caring with your life, work and family commitments. It is an opportunity to make sure that your needs are understood and for you to talk about the help you need: Carers' assessment – Carers Bucks

- Free parenting programmes and resources | Family Information Service (buckinghamshire.gov.uk)
- Parent support groups for SEND families
- Listening Ear (contact.org.uk)
- Planning for an Emergency - Carers Bucks

Independent living as a stepping stone

[What has helped me most is} *Independent living training. This has helped me see this as an option that I can move on to quickly in the future. Aim is to live semi independently or independently if I could.*

[Independent review of careers guidance in specialist settings - GOV.UK (www.gov.uk)]



Recorded webinar on Preparing for Adulthood – education, employment and meaningful occupation

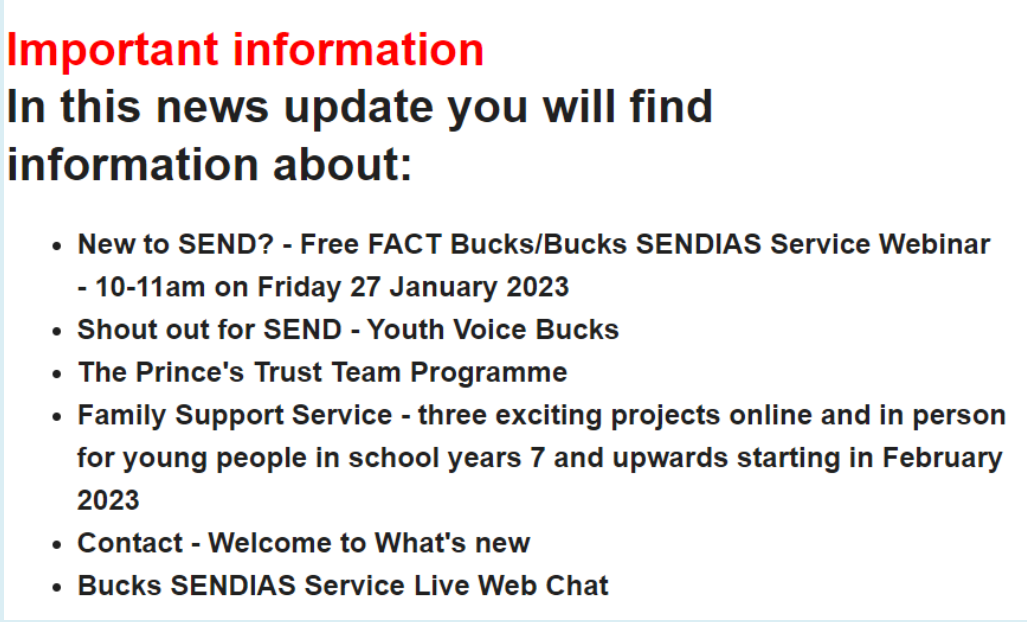
- watch our webinar about preparing for adulthood
- download the preparing for adulthood slides



Bucks SENDIAS Service

- If you require further information to help you please first refer to the SENDIAS webpages: **Bucks SENDIAS service | Buckinghamshire Council** and if necessary contact SENDIAS using the **clickable Bucks SENDIAS Contact Form**

- Sign up for our email updates
- Live webchat:
  Mondays 1-3pm and Fridays 10am- 12 noon
- See our recorded webinars and slides with clickable links



Important information

In this news update you will find information about:

- **New to SEND? - Free FACT Bucks/Bucks SENDIAS Service Webinar - 10-11am on Friday 27 January 2023**
- **Shout out for SEND - Youth Voice Bucks**
- **The Prince's Trust Team Programme**
- **Family Support Service - three exciting projects online and in person for young people in school years 7 and upwards starting in February 2023**
- **Contact - Welcome to What's new**
- **Bucks SENDIAS Service Live Web Chat**

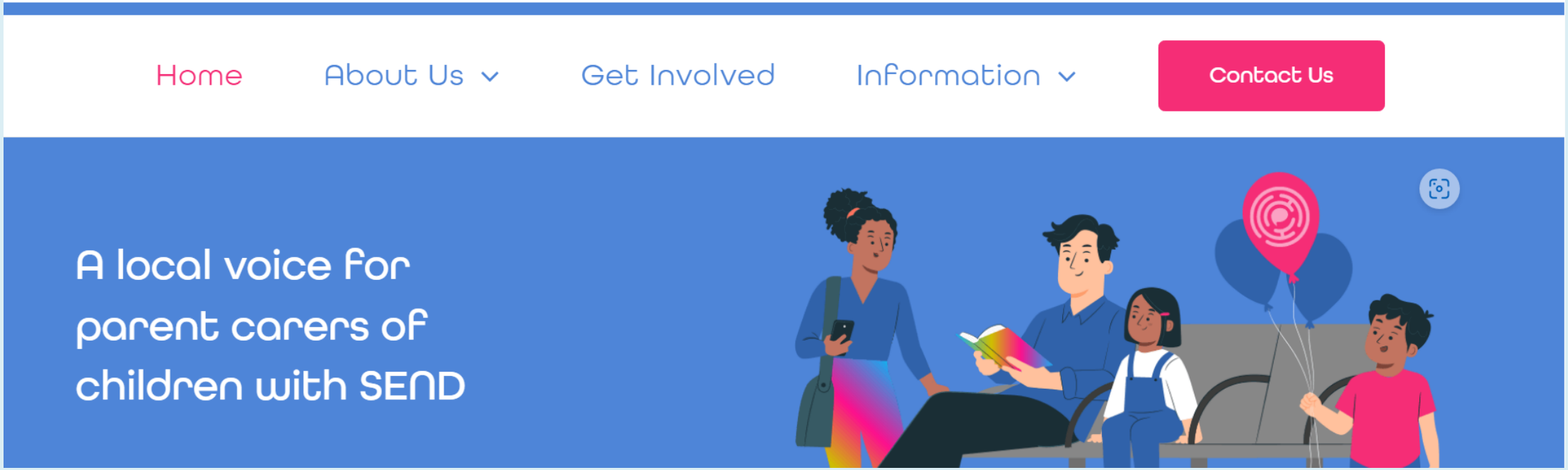
FACT BUCKS
Parent Carer Forum

A local voice for parent carers of children with SEND

FACT Bucks
https://www.factbucks.org.uk/

FACT Bucks | Facebook

FACT Bucks - Families and Carers Together in Bucks (@FACTBucks) / Twitter





Any Questions?

Your feedback please



Please let us know whether you found this webinar useful:

Message us in the chat or use our **Bucks SENDIAS Contact Form**

Thank you

