Broughton Community Schools
Ensuring every child THRIVES

Job Title: KS2 Classroom Teacher - Maternity Cover, Fixed Term

Reports to: Executive Headteacher, Deputy Headteacher, Key Stage Leader

Salary Range: Teacher Pay Scale (Main or Upper)

Purpose:

- To be responsible and accountable for achieving the highest possible standards in work and conduct as outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards.*
- To create a positive learning environment that supports the mental health and wellbeing of pupils
- To work proactively and in collaboration with; learners, parents/carers, governors, other staff and external agencies in the best interest of pupils
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Responsibilities:
All teachers are required to carry out the duties of a teacher as set out in the current *School Teachers Pay and Conditions Document.* Teachers should also have due regard to the Teacher Standards. Teachers' performance will be assessed against the teacher standards as part of the annual appraisal process.

Teaching:

- To plan and teach a broad, balanced and relevant curriculum that is accessible to all, according to their individual needs and the community we serve
- Be accountable for the attainment, progress and outcomes of pupils
- Be aware of pupils' capabilities, their prior knowledge and plan teaching appropriately to build on these, demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs, and be able to use and evaluate distinctive teaching approaches to engage and support them
- Make accurate and productive use of assessment to set targets, monitor and secure pupils' progress
- Give pupils regular feedback, both orally and through accurate making, and encourage pupils to respond to the feedback, reflect on their progress, their emerging needs and to take a responsible and conscientious attitude to their own work
- Set relevant home-learning and plan for other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.

Behaviour and Safety:

- Establish a safe, purposeful and stimulating environment for pupils, rooted in high expectations and mutual respect
- Establish a framework for discipline, in line with the school's behaviour policy, using approaches which are appropriate to the needs of each pupil and applied consistently and fairly
- Be an excellent role model and demonstrate the positive attitudes, values and behaviour, which are expected of pupils
- Carry out playground and other duties as directed and within the remit of the current *School Teachers' Pay and Conditions Document*

Team Working and Collaboration:

- Work collaboratively with others to develop effective professional relationships
- Participate in any relevant meetings/professional development opportunities at the school
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Ensure that colleagues working with you are clear about their role and work with them to support the learning in your class, deploying support staff where most effective
- Communicate effectively with colleagues, parents/carers, outside agencies using systems/process that are appropriate
- Cover for absent colleagues within the remit of the current *School Teachers' Pay and Conditions* document

Professional Development:

- Regularly review the effectiveness of teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary and responding to advice and feedback from colleagues
- Take a proactive approach to improving teaching by seeking out, and participating in, training and development opportunities identified by the school or linked to appraisal.

Subject Leadership:

All teachers, except those who are newly qualified, will lead a curriculum area across the whole School and will be supported in that role by their line manager. Teachers will be expected to maintain an overview of teaching and learning, standards and ongoing improvement in that subject area. Over time this overview might reasonably include:

- Reviewing and development of curriculum policy in the subject
- Monitoring and evaluating the quality of planning in the subject by other teachers
- Observing teaching in the subject in order to evaluate strengths and areas for further development, or the impact of school improvement work
- Evaluating relevant assessment information for individuals, groups or cohorts
- Suggesting issues in the subject for further development
- Reviewing and co-ordinating the usage of resources in the subject
- Providing advice and supporting new staff in the subject
- Reporting on progress, achievement and standards in the subject to staff, governors or parents
- Arranging and promoting relevant subject-related activities in order to promote pupils' enthusiasm and interest
- Create an ongoing action plan of their subject area with clear objectives and intended outcomes

Other Wider Responsibilities:

- Have professional regard for the ethos, values, policies and practices of the school and maintain high standards in your own attendance and punctuality
- Make a positive contribution to the wider life of the School
- Promote a positive image of the school in the community
- Take shared responsibility for the school environment and encourage children to have pride in their school.
- Perform any reasonable duties as requested by the headteacher or the SLT.